



**Ro-innleachd na Gàidhlig  
2024-2029**

## Clàr-innse

- Ro-ràdh UHI a Tuath, an lar is Innse Gall
- Frèam-obrach Ro-innleachdail UHI a Tuath, an lar is Innse Gall
- Ro-innleachd na Gàidhlig o Adhbhar o Raon-obrach
  - o Amasan, tùs-amasan agus toraidhean ro-innleachdail
  - o Comasachadh ro-innleachdan

# Ro-ràdh

**'S e UHI a Tuath, an lar is Innse Gall a' cholaiste as ùire ann an Alba, a chaidh a chruthachadh san Lùnastal 2023 às dèidh aonadh UHI a' Ghàidhealtachd a Tuath, UHI Innse Gall agus UHI Taobh Siar na Gàidhealtachd.**

Freumhaichte gu pròiseil ann an cultar agus cruthan-tìre na Gàidhealtachd a Tuath agus an lar, an Eilein Sgitheanaich agus Innse Gall, tha UHI a Tuath, an lar is Innse Gall a' toirt seachad ionnsachadh, sgilean, rannsachadh agus ùr-ghnàthachadh buntainneach agus sònraichte, air an cumadh le feumalachdan agus miannan ar coimhairsnachdan, le ruigsinneachd a tha a' leudachadh gu h-ionadail, gu nàiseanta agus gu h-eadar-nàiseanta.

Mar aon de na com-pàrtichean as mothà taobh a-staigh Oilthigh na Gàidhealtachd agus nan Eilean, bidh sinn a' lìbhrigeadh ionnsachadh fad-beatha sùbailte, taiceil, bho ire ruigsinneachd gu PhD, gus freagairt air barrachd dhaoine, aig barrachd ìrean, airson barrachd adhbharan.

Bidh sinn a' frithealadh sluagh eadar-mheasgte, bho luchd-fàgail na sgoile gu inbhich a tha ag obair, bho luchd-atharrachaiddh dreuchd gu an fheadhainn a tha a' dol a-steach don sgiobabhrach.

Tro ar raon de chùrsaichean foghlaim as sine, foghlaim adhartach agus foghlaim àrd-ìre, rannsachadh aig ìre an t-saoghal, agus roghainnean sgrùdaidh sùbailte stèidhichte air àite, obair agus air-loidhne, tha sinn a' leudachadh ruigsinneachd gu foghla姆 anns na coimhairsnachdan dùthchail agus eileanach againn, a' toirt air falbh cnapan-starra a thaobh ionnsachadh, a' toirt seachad slighean adhartais is dreuchdail buntainneach dha na h-oileanaich againn, agus a' cruthachadh eòlas pearsanaichte a tha freagarrach dha na feumalachdan aca.

Tha sinn a' lìbhrigeadh ionnsachadh, sgilean, rannsachadh agus ùr-ghnàthachadh gus taic a thoirt do loidhne-phioban tàlant airson pròmh roinnean fàis na sgìre, a' gabhail a-steach lùth, innleadaireachd agus togail, neon iom agus seasmhachd, gniomhachasan cruthachail, biadh is deoch, slàinte agus cùram sòisealta, gniomhachasan stèidhichte air tìr agus air a' mhui, agus a' Ghàidhlig.



Mar ionad acair san roinn, is e ar n-amas buaidh atharrachail a thoirt air daoine, coimhairsnachdan agus eacnamaidhean ar roinnean, le bhith a' toirt seachad chothroman a leigeas le daoine fuireach, obair agus ionnsachadh ann an Ceann a Tuath agus Taobh Siar na Gàidhealtachd, An t-Eilean Sgitheanach agus Innse Gall.

Tha a' Ghàidhlig na pròmh cholbh ann an dualchas beairteach, dearbh-aithne nàiseanta agus beatha chultarail na h-Alba agus tha UHI a Tuath, an lar is Innse Gall ag aithneachadh gu bheil a' Ghàidhlig bunaiteach don eiteas aice agus don roinn a tha i a' frithealadh.

Tha luach nàdarrach fhèin aig a' Ghàidhlig agus aig a' Bheurla, agus bidh sinn a' feuchainn ri dèanamh cinnteach gu bheil an àite ceart aca le chèile san obair a bhios sinn a' dèanamh. Tha an ro-innleachd seo a' dèanamh ullachadh airson gum bi a' Ghàidhlig air a riochdachadh taobh a-staigh ar taigse curraicealaim agus nar n-obair le coimhairsnachdan agus luchd-ùidh.

Tha an dùmhachd as mòtha de luchd-labhairt na Gàidhlig ann an Alba ri lòrg anns na h-Eileanar Siar far a bheil beagan sìgilean sa chànan aig €1 sa cheud de dhaoine ao s' trì agus nas sine. Tha a sgìre na Gàidhealtachd i a dachaigh don dàrn dùmhachd as àirde.1



# Frèam ro-innleachdail

## Chaidh frèam ro-innleachdail trì bliadhna a shuidheachadh anns a' chùis ghnìomhachais againn

### + Ar lèirsinn

A bhith nar n-ionad acair airson na roinne – buidheann ionnsachaidh ceangailte, sùbailte agus seasmhach, a' fosgladh dhorsan gu saoghal de chothroman.

### + Ar misean

Alba dhùthchail agus eileanach a cheangal, a' stiùireadh chothroman foghlaim is rannsachaidh sònraichte gus leigeil le ar n-oileanaich agus ar coimhearsnachdan an t-àm ri teachd a chumadh ann an saoghal a tha ag atharrachadh.

### + Ar luachan

- + **Earbsa:** Tha sinn moiteil às ar n-obair agus tha earbsa aig ar n-oileanaich, ar luchd-obrach agus ar com-pàirtichean annainn. Tha sinn air ar n-aithneachadh airson ar ceannardas agus ar dealas gus barrachd a lìbhrigeadh dha na h-uile a tha sinn a' frithealadh.
- + **Ionracas:** Bidh sinn a' gabhail uallach airson ar gnìomhan, a' dèanamh cinnteach à follaiseachd agus cunntachalachd. Tha daoine aig cridhe a h-uile rud a nì sinn, agus bidh sinn ag obair ann an cultar de cho-obrachadh, fosgarrachd, urram agus spèis.
- + **Sàr-mhathais:** Tha sinn àrd-amasach airson ar luchd-ionnsachaidh, ar luchd-obrach, ar colaiste, agus ar coimhearsnachdan. Bidh sinn a' brosnachadh ùr-ghnàthachadh, ag amas air a bhith nar stiùirichean san roinn, agus a' tomhas ar soirbheachas an aghaidh chomharran-tomhais nàiseanta agus eadar-nàiseanta.

### + Ar n-amasan ro-innleachdail

- + A bhith nar buidheann aonaichte seasmhach a thaobh ionmhais
- + Curraicealam fhàs, gu sònraichte a-steach do phrìomh raointean a tha a' ceangal ris na cothroman rannsachaidh is malairteach againn
- + Rannsachadh agus iomlaid eòlais fhàs le bhith a' ceangal ar speisealachdan gnàthach agus gan leasachadh còmhla ri comas na roinne againn
- + Sgiobaidhean leasachaidh gnìomhachais aonaichte agus freagairteach a bhith againn as urrainn freagairt gu h-èifeachdach agus gu rùnach do chothroman mòra
- + Eòlas nan oileanach a leasachadh le bhith a' ceangal ar làraichean, goireasan, coimhearsnachdan agus prògraman ioma-àite
- + Structaran sgioba seasmhach agus doimhneachd ghoireasan a bhith againn gus dèiligeadh ri prìomhachasan, cothroman agus duilgheadasan eaonamach a tha ag atharrachadh.

# Ro-innleachd na Gàidhlig

## Purpose

As Gaelic language, culture and heritage has been identified in as a key area of curriculum growth within our *Tertiary Curriculum Strategy 2025-2028*, this *Gaelic Strategy 2024-2029*, outlines the shape of our approach to the development and delivery of Gaelic language, heritage and culture over the next five years. It sets out strategic priority areas alongside their key objectives – the targets against which our progress will be reviewed. These strategic aims and objectives will be delivered through our *Gaelic Language Plan 2024-29*.

## Scope

UHI North, West and Hebrides sets out a framework of priorities for developing and delivering the college's commitment to Gaelic language, culture and heritage. The *Gaelic language strategy 2024-2029* is informed by a range of external and internal strategies and plans, including *UHI Gaelic Language Plan 2023-26* and *UHI Islands' Strategy 2024-2029* and we remain clearly and firmly committed to the objectives outlined in the *National Gaelic Language Plan 2023-2028*, prepared by Bòrd na Gàidhlig and approved by Scottish Ministers.

## Context

The *National Gaelic Language Plan 2023-2028* identifies key interlinking aspects of Gaelic language development and sets out areas of priority action for Gaelic language revitalisation and growth. Research, including current research led by UHI Language Sciences Institute, has shown that an increased emphasis on community-focused language policy is essential for the revitalisation and development of Gaelic.

As asserted in the *National Islands Plan 2019*, investment in Gaelic generates positivity. It creates a sense of self and of community and can make a substantial contribution to driving economic activity. It also offers significant opportunities for future economic growth. The Plan also highlights the symbiotic relationship between Gaelic and community. While Gaelic is important to the community, a thriving community is also important to the survival of Gaelic.

UHI North, West and Hebrides, as one of the largest tertiary education providers in the region and is uniquely situated to drive forward a revitalisation of Gaelic language and culture across our regions. We recognise the importance of bringing College and community together and recognise the value of our Gaelic heritage. Therefore, we will work with heritage and community groups to protect this heritage and to promote it as a community asset. UHI North, West and Hebrides is also strategically situated to contribute to the development of the Gaelic economy. We can play a key role in developing Gaelic language and culture as an economic driver and in strengthening links between Gaelic and employability.

This Strategy builds upon existing strengths and partnerships, including those with Bòrd na Gàidhlig, Comhairle nan Eilean Siar, Highland Council and community organisations such as community trusts, and Ceòlas through our joint venture Cnoc Soilleir. This emphasis on partnership working will develop strong interdisciplinary activity between Gaelic language, culture and heritage to develop short course community-based provision, learning and research.

UHI Gaelic Language Plan 2023-26 provides strategic direction across the UHI partnership, and our activities are developed within the context of the UHI mission Where Learning Means More and the UHI strategic plan 2030.

## Strategic aims, objectives and outcomes

Our Gaelic Language Strategy 2024-29 provides a framework to deliver our Gaelic Language Plan 2024-2029. Our strategy places focus on three strategic pillars.

**Community and Heritage** - delivered through our Gaelic Language Plan 2024-2029: Theme 1 – Community, and theme 4 – Media, Arts and Culture.

**Curriculum and Research** - delivered through our Gaelic language Plan 2024-2029: Theme 2 – Education.

**The Gaelic Economy** - delivered through our Gaelic Language Plan 2024-2029: Theme 3 – Business and the economy.

### Strategic aim one : community and heritage

#### Strategic priority areas:

- To expand Gaelic language learning and usage across the region and digitally.
- To support the development of culture and heritage as a community asset.

#### We will achieve this by:

- Developing a suite of Gaelic language courses for parents of children in GME, from beginner to fluent speakers.
- Developing a Gaelic creative writing short course.
- Utilising the expertise of traditional Gaelic communities in our activities and programmes.
- Collaborating with community groups to deliver community language provision.
- Catering for the needs of the Gaelic diaspora, by expanding our online programmes of language, culture and heritage.
- Increasing community use of Gaelic in informal settings by further developing our Gaelic mentoring scheme and community delivered conversational sessions.

#### Success criteria:

- The number of Gaelic language enrolments increases annually until resource limits are reached.
- At least one community-based Seasonal School will be delivered within each academic year during the lifetime of the Strategy.
- The effectiveness of these courses is tested within appropriate annual review reports.
- At least one peer reviewer will contribute to the development of new Gaelic language provision.
- Community based provision is expanded annually and is reflected in the appropriate review document.
- The mentoring scheme should be reported on annually and reflect any increase in the use of Gaelic resulting from the work of the college.
- An annual programme of culture and heritage themed talks and lectures will be delivered in Gaelic online.

## Strategic aim two : curriculum and research

### Strategic priority areas:

- To develop and strengthen links between Gaelic and employability.
- To support and encourage latent speakers/adult returners to fluency.
- To expand Gaelic language learning and usage across the region and digitally.

### We will achieve this by:

- Maintaining and developing clear tertiary progression pathways across our Gaelic curriculum.
- Increasing the number of Gaelic language and Gaelic culture courses delivered online to widen accessibility.
- Offering Gaelic language staff development programmes for beginner to fluent speakers.
- Offering Gaelic awareness training for new staff and board members.
- Developing micro-credentials and vocational provisions for key sectors, including business, tourism, health and social care, and early education and childcare.
- Increasing our involvement in Gaelic related research activity and projects.
- Building on our involvement in Gaelic activity and projects.
- Offering Gaelic capacity building courses for teaching practitioners.
- Developing micro-credentials for key sectors, including early years, health and social care, and allied health sectors.
- Supporting the development of flexible delivery models for PGDE (Gaelic medium) primary and secondary programmes within UHI, to widen access and address workforce shortages in our operating areas.

### Success criteria:

- There are clear and marketed pathways to all Gaelic programmes.
- Staff development programmes have been developed and delivered within the lifespan of this strategy.
- The scope and effectiveness of progression pathways is reviewed within appropriate quality review documents.
- Our commitment to embed Gaelic options across programmes has been achieved within appropriate programme/departmental quality review documents.
- The number of Gaelic programmes delivered online increases annually until resource limits are reached.
- The effectiveness of Gaelic programmes is assessed within appropriate quality review documents.
- The number of Gaelic undergraduate enrolments increases annually during the period of this strategy.
- Support UHI to develop a flexible delivery model for PGDE (Gaelic medium) primary and secondary programmes and is offered for enrolment by the end of the strategy.

## Strategic aim three : the Gaelic economy

### Strategic priority areas:

- To support the development of Gaelic language and culture as an economic asset.

- To develop and strengthen links between Gaelic and employability.

### We will achieve this by:

- Establishing a translation and cultural services agency.
- Providing cultural services/support key sectors.
- Exploring commercial opportunities for partnership working.

### Success criteria:

- Translation of UHI North, West and Hebrides press releases, social media posts and website material delivered in-house.
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- Develop Gaelic micro-credentials for key sectors, including early education, health and social care, tourism, outdoor adventure and hospitality.
- Deliver at least two commercial events each year, such as language and cultural courses.

## Enabling strategies

- [The National Gaelic Language Plan 2023-2028](#)
- [The National Islands Plan 2019](#)
- [UHI Gaelic Language Plan 2023-26](#)
- [UHI Islands Strategy 2024-29](#)
- UHI North, West and Hebrides Tertiary Curriculum Strategy 2024-2027
- UHI North, West and Hebrides Gaelic Language Plan 2024-29

