

<b>Committee</b>	UHI North, West and Hebrides Board of Management, Learning, Teaching and Research Committee and Finance and General Purposes Committee										
<b>Subject</b>	<b>NWH Research and Knowledge Exchange Quarterly Report</b>  March 2025 – May 2025										
<b>Action requested</b>	<input checked="" type="checkbox"/> For information only  <input type="checkbox"/> For discussion  <input type="checkbox"/> For recommendation  <input type="checkbox"/> For endorsement  <input type="checkbox"/> For approval										
<b>Summary of the paper</b>	<p>The NWH Research and Knowledge Exchange Quarterly Report provides an update on Research and KE activity across NWH. It is not intended to be comprehensive; but rather give a representative picture of the range and diversity of research and knowledge exchange being undertaken across the institution while highlighting initiatives, outputs and impacts where appropriate.</p> <p>The same report is circulated to several groups and interested parties i.e., to act as a ‘single point of truth’ that can be used and shared with confidence. The report is be circulated to:</p> <ul style="list-style-type: none"> <li>• NWH Research and Knowledge Exchange Staff</li> <li>• NWH Communication team</li> <li>• NWH Executive</li> <li>• NWH Highland Board of Management</li> <li>• UHI Dean of Research and Knowledge Exchange</li> </ul> <p>This approach has been developed to ensure consistency, transparency and mitigate reporting burden (i.e. avoiding the production of several different reports for different audiences) in a manner that enables robust monitoring of metrics (for NWH, UHI and REF).</p> <p>Certain sections of the report are relevant to Committees of the NWH Highland Board of Management. These are as follows:</p> <ul style="list-style-type: none"> <li>• <b>Finance and General purposes Committee</b> <b>Activity Reports and Outputs</b></li> <li>• <b>Learning Teaching and Research Committee -</b> <b>Research and KE funding applications</b></li> </ul> <p>The report is produced on a quarterly basis according to the following schedule:</p> <table border="1"> <thead> <tr> <th>Period covered</th><th>Circulation</th></tr> </thead> <tbody> <tr> <td>September to November</td><td>December</td></tr> <tr> <td>December – February</td><td>March</td></tr> <tr> <td>March - May</td><td>June</td></tr> <tr> <td>June – August</td><td>September</td></tr> </tbody> </table>	Period covered	Circulation	September to November	December	December – February	March	March - May	June	June – August	September
Period covered	Circulation										
September to November	December										
December – February	March										
March - May	June										
June – August	September										

	<p><b>Notes:</b></p> <p>1. To ensure alignment with the academic and financial years, from 1 August 2025 the following adjusted reporting schedule will be used</p> <table border="1"> <thead> <tr> <th>Period covered</th><th>Circulation</th></tr> </thead> <tbody> <tr> <td>August to October</td><td>November</td></tr> <tr> <td>November – January</td><td>February</td></tr> <tr> <td>February – April</td><td>May</td></tr> <tr> <td>May – July</td><td>August</td></tr> </tbody> </table> <p>The next report will therefore cover June – October to bring the schedule into alignment.</p> <p>2. In response to requested changes in report format, from October each report will comprise:</p> <ul style="list-style-type: none"> <li>- Cover sheet – including a link to the full report</li> <li>- Summary/KPI dashboard – including a link to the full report</li> </ul> <p>3. Circulation will remain the same</p>	Period covered	Circulation	August to October	November	November – January	February	February – April	May	May – July	August
Period covered	Circulation										
August to October	November										
November – January	February										
February – April	May										
May – July	August										
<b>Resource implications</b>	N/A										
<b>Risk implications</b>	No										
<b>Date paper prepared</b>	Circulated to all ELT June 2025 and shared with all staff thereafter.										
<b>Date of Board / Committee meeting</b>	Various										
<b>Author</b>	Prof Stuart Gibb and Barbara Bremner with contributions from all NWH Research and KE team										
<b>Link with strategy</b> Highlight how the paper links to the Strategic Plan	Research (and KE) one of the pillars of the NWH strategy										
<b>Island communities</b>	The rural and islands college merger may have an impact on the Western Isles and islands covered by West Highland College that is different to other communities. As part of the merger process, the University will undertake an Island Communities Impact Assessment.										
<b>Status</b> (e.g., confidential, non-confidential)	Non confidential										
<b>Freedom of information</b>	Yes										
<b>Consultation</b> How has consultation with partners been conducted?	Reporting format has been discussed with research and KE leads across NWH; with NWH Research and KE Committee and with the Chair of NWH LT+R Committee.										