

Item	Corporate Parenting Plan UHI NWH Corporate Parenting Plan.pdf
Committee	Learning Teaching and Research Committee
Date paper prepared	13 th March 2025
Date of committee meeting	19 th March 2025
Subject	Corporate Parenting Plan
Author	Anne Maree Dykes
Action requested	<input type="checkbox"/> For Information <input type="checkbox"/> For Discussion <input type="checkbox"/> For recommendation <input checked="" type="checkbox"/> For Endorsement <input type="checkbox"/> For Approval
Purpose of the paper	Legislative requirement to have Corporate Plans published
Brief summary of the paper	What NWH offer and have in place for Care Experienced Students but also extended to estranged students and student carers.
Consultation How has consultation with partners been conducted?	This has been circulated via NWH SMT, VP catch Up's and Curriculum and Student Experience. It's been shared with the UHI AP Student Support Group Committee and Priority Groups Forum.
Resource implications What are the risks with this proposal?	Click or tap here to enter text. NA
Risk implications	NA
Link with strategy	<p>UHI North, West and Hebrides is identified as a corporate parent under Part 9 of the Children and Young People (Scotland) Act 2014. "An organisation's performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver, and through which physical, emotional, spiritual, social and educational development is promoted. "The whole organisation, and every member of staff, is responsible for fulfilling corporate parenting duties.</p> <p>UHI North, West and Hebrides are committed to ensuring care experienced young people are fully supported during their time with us, to enable them to successfully complete their course and undergo a worthwhile experience throughout their student journey.</p>
Equality, Diversity and Inclusion	Demonstrates fairness and equality across our diverse range of student groups and an inclusive learning environment to all. Please refer to the Equality, Diversity and Inclusivity Policy for more information.

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Island Community Impact	Has an Equalities and impact assessment been undertaken i.e.: It has been assessed that this policy will have no direct equalities impact."
Paper status	<p>Highlight the paper status in the list below:</p> <p><input checked="" type="checkbox"/> Open – the paper may be circulated to non-members of the committee and published online without restriction.</p> <p><input type="checkbox"/> Restricted – the paper must not be circulated to non-members or published online until after the committee meeting.</p> <p><input type="checkbox"/> Confidential - the paper must not be circulated beyond the committee members and should not be published online. [Please note papers may still be subject to Freedom of Information requests, as specified in the next section].</p>
Freedom of information (FOI)	<p>Highlight the FOI status in the list below. Refer to NWH Freedom of Information Site for more information:</p> <p><input checked="" type="checkbox"/> Open</p> <p><input type="checkbox"/> Closed – disclosure would substantially prejudice a programme of research.</p> <p><input type="checkbox"/> Closed – disclosure would substantially prejudice the effective conduct of public affairs.</p> <p><input type="checkbox"/> Closed - Disclosure would substantially prejudice the commercial interests of any person or organisation.</p> <p><input type="checkbox"/> Closed - Disclosure would constitute a breach of confidence actionable in court.</p> <p><input type="checkbox"/> Closed - Disclosure would constitute a breach of the Data Protection Act.</p> <p><input type="checkbox"/> Closed - Other, please specify.</p>
Freedom of information (FOI) disclosure date	<p>If closed/ withheld is selected above, enter the date when this will become 'open':</p> <p>Click or tap to enter a date.</p>

