



## **Learning, Teaching and Research Committee**

**7 February 2024**

### **Draft Gaelic strategy and Gaelic language plan**

#### *Introduction*

This paper outlines UHI North, West and Hebrides draft Gaelic strategy and draft Gaelic language plan (GLP) and seeks committee members endorsement to progress the GLP to public consultation.

#### *Background*

##### **Production and implementation of a Gaelic Strategy and a Gaelic Language Plan**

The Gaelic workstream (now Gaelic Operational Group) has been meeting since January 2023 and has made good progress in fulfilling the initial part of its remit, that is, to produce a Gaelic Strategy and a Gaelic Language Plan for UHI North, West and Hebrides.

A required aspect of this work includes conducting a public consultation for our draft GLP.

#### **Gaelic strategy**

Our Gaelic strategy sets out a framework of priorities for developing and delivering the college's commitment to Gaelic language, culture and heritage.

The Strategy is structured around 3 key themes:

1. Community & Heritage
2. Curriculum & Research
3. The Gaelic Economy

#### **Gaelic plan**

The draft Plan is structured around the 4 themes of the National Gaelic Plan:

1. Community;
2. Media, Arts, Culture & Heritage;
3. Business & Economy,
4. Education

#### **Strategic Priorities**

The Strategic priorities of NWH Gaelic Strategy and NWH Gaelic Language Plan are as follows:

- Expand Gaelic language learning and usage
- Support the development of culture and heritage as a community asset
- Support the development of Gaelic language and culture as an economic asset
- Develop and strengthen links between Gaelic and employability

- Support and encourage latent speakers/adult returners to fluency

The UHI NWH Gaelic Strategy has very much informed the UHI NWH Gaelic Language Plan.

### 1. Community/Community & Heritage

**Expand Gaelic language learning and usage and to support the development of culture and heritage as a community asset**

- Develop a programme of community-based immersive experiences.
- Increase the number of Gaelic learners at all levels.

### 2. Education/Curriculum

**Developing and strengthening links between Gaelic and employability and supporting and encouraging latent speakers/adult returners to fluency ;**

- Increase uptake of Gaelic learning opportunities at UHI NWH, and other stakeholders and partners and GME parents;
- Develop a programme of micro-credentials to business, tourism, health and social care sectors;
- Deliver training for GME ancillary staff;
- Increase uptake of places on Gaelic teacher training courses;
- Offer capacity building courses for teaching practitioners to move into GME;
- Embed Gaelic within specific course frameworks.

### 3. Business and the economy /The Gaelic Economy

**Support the development of Gaelic language and culture as an economic asset and further develop links between Gaelic and employability**

- Deliver at least two commercial events each year such as half-day/day language & cultural course.
- Establish a cultural services agency, providing a commercial translation/copywriting service;

### 4. Media, Arts, Culture & Heritage/Community & Heritage

**Support the development of Gaelic language and culture as an economic asset and further develop links between Gaelic and employability**

- Deliver short courses in creative Gaelic writing, including screen writing.
- Develop an annual programme of culture & heritage themed talks and lectures in Gaelic.

### *Recommendation*

*That committee members consider:*

- Endorsement of the GLP to allow progress to public consultation.