

## **Curriculum Review – Emerging themes and direction**

Several themes are emerging whilst reviewing three portfolios of curriculum with the aim of bringing together a single portfolio. The three broad themes are:

1. simplify and strengthen the FE curriculum portfolio by reducing the variations in the same subject at the same level.
2. harness technology to increase overall access to qualifications across the geographic area.
3. Improve viability and sustainability of curriculum

Other themes include:

- develop one common approach to planning and budgeting:
  - common approach to Celcat timetabling
  - review UHI 2024 curriculum review outputs (as available) and Post Graduate teaching
  - schools portfolio
  - teaching hours and remissions
- increase and improve tertiary career pathways
- build capability and take advantage of subject expertise
- increase productivity through the sharing of learning and teaching materials

## **NWH curriculum direction - design and delivery principles**

Where there are several different qualifications at the same level in the same subject, the direction is to reduce the variation in qualifications over phase 2 and 3 of the curriculum review. The college will ensure that qualifications meet local employer needs and will take this into account. Justification and evidence will be required for maintaining different qualifications in the same subject and SCQF level.

We plan to expand access to curriculum options at FE and HE level across our geographical area and beyond. Where subjects can be taught online, this will be the preferred option.