Committee	UHI North, West and Hebrides Board of Management		
Subject	Marketing and Communication Strategy 2024-2027		
Action requested	□ For information only		
	□For discussion		
	□For recommendation		
	□ For endorsement		
	X For approval		
Summary of the paper	The Marketing and Communications Strategy 2024-2027 is presented to the Board of Management for approval.		
	This is a high-level document covering for a three-year period, suitable for publication on the website.		
	It is underpinned by a series of operational documents, which will contain key performance indicators based on baseline targets. These key performance indicators will be reviewed annually.		
	Operational documents are a work-in progress, but currently include:		
	2025 operational priority plan		
	Social media strategy and action plan		
	Internal communication and engagement plan		
	Marketing campaign plans (various)		
	These operational plans have been discussed and shared with the Executive Leadership Team and Director of Enterprise and Engagement and are being implemented by the Head of Marketing and Communication and team.		
	Progress updates can be provided to the Financial and General Purposes Committee, as requested by Vice Principal – Resources and Enterprise.		
	Monthly monitoring reports are also shared with all staff based on key monthly activity: Marketing and Communications Monitoring Report		
Resource implications	N/A		

Risk implications	N/A
Date paper prepared	19/3/2025
Date of Board / Committee meeting	Endorses for Board of Management consideration by Finance and General Purpose Committee on 12/3/2025
Author	Helen Aird, Head of Marketing and Communications
Link with strategy Please highlight how the paper links to the Strategic Plan	This is the first strategy to come do the Board of Management from the enterprise, engagement and marketing department within UHI North, West and Hebrides. It is aligned to UHI North, West and Hebrides' strategic priorities.
Island communities	N/A
<b>Status</b> (e.g., confidential, non-confidential)	Non confidential
Freedom of information	N/A
Consultation How has consultation with partners been conducted?	Discussion has taken place with the team/various departments to gather insight for this strategic document.

<sup>\*</sup>Assessing Future Population Related Challenges in the Highland Council Area.pdf (December 2023); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (hie.co.uk) (May 2022).
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\*\*\*\* More young people want to stay in the Highlands and Islands, says new report | HIE (December 2018).

# **Marketing and Communications Strategy**

## 2024-2027

Author	Helen Aird, Head of Marketing and Communications	
Executive management team sponsor	Derek Bond, Vice Principal, Resources and Enterprise	
Date approved by Board of		
Management		
Review date	In 3 years or sooner, if required	

### **Contents**

- + Introduction
- + Background and operating context
- + Strategic aims, objectives, key success criteria
- + Key documents

<sup>\*</sup> Assessing Future Population Related Challenges in the Highland Council Area.pdf (December 2023); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (hie.co.uk) (May 2022).
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#### Introduction

UHI North, West and Hebrides is Scotland's newest college, formed in August 2023 following the merger of UHI North Highland, UHI Outer Hebrides and UHI West Highland.

Proudly rooted in the culture and landscapes of the North and West Highlands, Skye and Outer Hebrides, UHI North, West and Hebrides offers relevant and distinctive learning, skills, research and innovation, shaped by the needs and ambitions of our communities, with a reach that extends locally, nationally and internationally.

As one of the largest partners within the University of the Highlands and Islands, we deliver flexible, supportive lifelong learning, from access level to PhD, to suit more people, at more levels, for more reasons.

We serve a diverse population, from school leavers to working adults, from career changers to those entering the workforce.

Through our range of senior phase, further education and higher education courses, world-class research, and flexible place-based, work-based and online study options, we're widening access to education in our rural and island communities, removing barriers to learning, providing relevant progression and career pathways for our students, and creating a personalised experience tailored to their needs.

We're delivering learning, skills, research and innovation to support a talent pipeline for the region's key growth sectors including energy, engineering and construction, net zero and sustainability, creative industries, food and drink, health and social care, land and sea-based industries, and Gaelic.

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As an anchor institution in the region, our aim is to have a transformative impact on the people, communities and economies of our regions, by providing opportunities that enable people to live, work and study in the North and West Highlands, Skye and Outer Hebrides.

#### We have unique challenges:

- With 19 campuses and centres across the North and West Highlands, Skye, and Outer Hebrides, UHI North, West and Hebrides covers a geographical area larger than Wales. The region consists of rural and island communities with dispersed populations.
- Critical enabling infrastructure is fragmented with transport, digital connectivity, rurality, and affordable housing key issues.
- Retaining and attracting young people to live and work in the region is a challenge due to declining populations and an increasing older demographic.\*
- The Highlands and Islands have a higher employment rate than the rest of Scotland, but face challenges like high seasonal employment, lower skilled employment and wages, and limited access to child, health and social care.\*\*
- School leavers in the region are much more likely to enter employment and less likely to enter higher education, compared to peers from the rest of Scotland.\*\*\*
- We are operating in a competitive student recruitment market, with declining international student numbers, and sector-wide funding cuts.

#### But we also have unique opportunities:

The Highlands and Islands have the potential to become a world leader in green energy and net zero. Growth opportunities exist in green energy; the blue and green economy; sustainable construction, food and drink; tourism; space and aerospace; life sciences; and creative industries. We have academic excellence and research/innovation expertise in these areas.

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- + We are highly connected to the needs and ambitions of our communities through our network of 19 campuses and centres, with staff and students contributing significantly to their local communities. Engagement with local and regional business and industry is strong.
- + Our area is known throughout the world for its unique culture and natural beauty, attracting people who want to live, work or study in our communities, especially post Covid. An increasing number of young people are interested in living and working in the Highlands and Islands.\*\*\*\*
- + Our expertise in online learning and digital technologies allows us to widen educational access and break down geographical barriers.
- + We offer progression pathways through further and higher education qualifications and into careers, with flexible entry and exit points.
- + Areas of expertise include: adventure studies; archaeology; maritime studies; equine studies; gamekeeping; golf; Gaelic; environment, pollution, environmental science, sustainable development, peatlands; engineering, advanced manufacturing and energy; creative industries; tourism and hospitality; heath and social care.

#### Background and operating context

**Purpose:** The Marketing and Communications Strategy provides clear information to our Board of Management, staff, students, customers and stakeholders on our approach to increasing student enrolments (core funded and non-core funded), enhancing and protecting the reputation of UHI North, West and Hebrides, building and strengthening brand awareness, and engaging internal and external stakeholders to achieve our business goals.

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**Scope:** Marketing and communications are key to delivering the vision, mission and the strategic goals of UHI North, West and Hebrides post-merger.

- Our **vision** is to be an anchor institution for the region a connected, flexible and sustainable learning organisation, opening doors to a world of opportunities.
- Our **mission** is to connect rural and island Scotland, pioneering distinctive education and research opportunities to enable our students and communities to shape their future in a changing world.
- Our values trust, integrity, and excellence sit at the centre of our strategic framework and reflect how we will operate. We will be bold, agile, and collaborative in our behaviour.
- Our **strategic goals** are:
  - To become a financially sustainable joined-up organisation
  - To grow curriculum, particularly into key areas that link with our research and commercial opportunities
  - To grow research and knowledge exchange through connecting our current specialisms and developing them alongside our region's potential
  - To have cohesive and responsive business development teams who can respond effectively and purposefully to opportunities of scale
  - + To enhance the student experience through connecting our sites, resources, communities, and multi-location programmes
  - To have resilient team structures and depth of resource to address changing priorities, opportunities, and economic difficulties.

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The strategy provides a framework to support development of an **annual marketing and communication operational plan** and other relevant action plans, which will contain specific key performance indicator measurements.

We will align our activities with UHI strategic priorities and work closely with colleagues across the UHI partnership, particularly around higher education, rest of UK and international student recruitment, as well as research, knowledge exchange and innovation.

Success of the strategy relies on collaborative working with colleagues across UHI North, West and Hebrides and all staff recognising their role in supporting marketing and communications in its broadest sense. The marketing and communications team can only deliver on this strategy by working in close partnership with the following departments:

- + Curriculum
- + Enterprise and strategic projects
- + Engagement
- Admissions and registry
- Student services
- + Leadership and strategy
- + UHI marketing and communications
- + UHI international

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## Strategic aims and objectives

# Strategic aim one: To grow the distinctive profile and reputation of UHI North, West and Hebrides

We will raise awareness of our learning offer, academic excellence, industry/business collaborations, research, innovation, and student experience, to a wide range of audiences in a visible, understood, and meaningful way. Staff, students, alumni, and employers are our greatest ambassadors, and we will adopt a storytelling, multi-channel approach to share our key messages, increase awareness amongst key stakeholders, and build meaningful and trusted relationships. We will enable teams with the tools and resources they need to build brand awareness in the community.

### Strategic aim two: To drive student recruitment and support enrolment and progression.

We will use data and insights to design targeted student recruitment campaigns, with a focus on audiences, compelling messages, effective delivery, and key curriculum areas. We will focus on various stages of the applicant journey to support our student recruitment goals. We will ensure our marketing channels are fit-for purpose, effective, and accessible. We will enable teams with the tools and resources they need to support student recruitment in the community.

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Strategic aim three: To raise the profile of research and knowledge exchange, with a focus on institutional development, regional impact and global connections.

We will build strong relationships with research colleagues, leveraging the UHI brand to raise internal and external awareness of our specialisms, the world-class quality of our research and knowledge exchange, and the links between research and curriculum. We will do this by focussing on people, partnerships and impact.

Strategic aim four: To support our enterprise, engagement and strategic projects team to grow non-core income.

We will build brand awareness around our strategic projects, focussing on our industry and employer partnerships, and stakeholder voices. We will support teams to grow non-core income through communication and marketing campaigns and toolkits.

Strategic aim five: To support development of a strong and positive staff culture.

We will strengthen our internal communications, build two-way engagement and feedback channels, and enable and empower our staff through line managers, to support the development of a strong and positive staff culture, which aids and enhances our brand identity and external reputation.

Strategic aim six: To create an efficient and effective marketing and communications team across a dispersed area, aligned to make best use of local knowledge, skills and experience.

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We will work together to build our team post-merger, ensuring collaboration, support and respect, with a focus on roles, responsibilities, clear goals, training, and effective communication to deliver our strategic aims.

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Strategic aim one: To grow the distinctive profile and reputation of UHI North, West and				
Hebrides				
We will achieve this by	Key success criteria	Key performance indicators based on		
		baseline targets will be identified in		
		annual operational plans. They are likely		
		to include, but are not limited to:		
+ Strategic communications -	+ Internal brand awareness	+ Increased, positive		
using clear and consistent	campaign.	media/stakeholder mentions		
communications with internal and	+ Active staff engagement	across various communication		
external stakeholders, clearly	programme and feedback	platforms.		
defining key messages based on	mechanisms established.	+ Increased, positive mentions		
audience need, our vision,	+ Visible signage across all	through social media by staff,		
mission, and key strategic goals,	campuses and centres, increased	students, and stakeholders.		
with a focus on people, place and	out-of-home and digital	+ Increased, internal engagement		
impact.	advertising.	across intranet, staff forum, team		
+ Brand consistency - Ensuring	+ Audience/industry specific	briefs, staff engagement		
consistent application of external	marketing materials.	ambassadors.		

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- branding, and supporting external communication campaigns and engagement activities with key stakeholders.
- + Multi-channel and stakeholder voices - Using a multi-channel approach and our 'stakeholder voices' to raise brand awareness, with a focus on the student experience, academic and research excellence, flexible modes of delivery, demand-led tertiary offer, progression and career pathways, staff and student achievements, impact, and partnerships.
- Internal advocacy developing internal brand awareness and a staff voice that is informed, engaged and drives advocacy for the college.
- Reputational risk management proactively managing reputational

- + Implementation of a customer relationship management (CRM) system.
- + Further development of, and implementation of, an external communication and engagement plan.
- Implementation of actions, as relevant, contained within the Gaelic Language Plan.

- Increased, communication
   campaign engagement data,
- + Increased engagement in stakeholder events.
- + Staff and student surveys.
- Qualitative feedback from executive, enterprise and engagement teams.

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risk by identifying, assessing and managing risks that could lead to a crisis.  + Gaelic - Enhancing the use of Gaelic across marketing and communication activity.		
Strategic aim two: To drive st	udent recruitment and support	enrolment, and progression.
We will achieve this by	Key success criteria	Key performance indicators based on
		baseline targets will be identified in
		annual operational plans. They are likely
		to include, but are not limited to:
+ Enhancing internal	+ Datasets identified and gaps filled.	+ Increased applications.
collaboration - developing	+ Development of school strategy	+ Increased enrolments.
internal awareness of marketing's	(with engagement/curriculum).	+ Increased progression
role in student recruitment,	<ul> <li>Development of keeping warm</li> </ul>	+ Increased enquiries.
defining our role and the role of	applicant communications (with	+ Increased web traffic and
others teams to support this effort,	student experience).	engagement.
focussing on collaboration with		+ Increased social media
colleagues across UHI and UHI		engagement.

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- North, West and Hebrides to achieve student recruitment goals.
- + Data-driven campaigns using data, insights, and stakeholder feedback to design targeted marketing and communication campaigns.
- + Multi-channel approach using a multi-channel approach and a range of content to raise awareness of our learning offer, flexible modes of delivery and progression/career pathways.
- + Streamlined social media Consolidating our social media
  presence to amplify our brand,
  streamlining communications
  whilst maintaining community
  engagement, and focussing on
  quality over quantity and
  development of key audiences.
- Optimising applicant journey focussing on the applicant journey

- Development of an internal progression campaign (with student experience/curriculum).
- + Full implementation of social media strategy/training for teams.
- + Growing digital student ambassador programme.
- + Clearly defined narrative across channels tertiary offer, mode of delivery, role of campuses and centres, progression and career pathways.
- Suite of campaign specific marketing toolkits for staff and guides.

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stitutional development,	regional impact and global co	nnections.
		knowledge exchange, with a focus on
increase student recruitment.		
communities/employers to		
effectively with local		
support they need to engage		
tools, resources, training and		
marketing and communicatio	n	
empowering colleagues with	the	
colleagues - enabling and		
+ Enabling and empowering		
conversion.		
campaigns and support		
marketing and recruitment		
enhance the effectiveness of	our	
decision, and enrolment, to		
consideration, application,		

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			annual operational plans. They are likely
			to include, but are not limited to:
+	Strengthening research	+ Up-to-date website content which	+ Increased web traffic and
	collaboration – strengthen	includes research highlights,	engagement.
	relationships with research	profiles, publications and reports,	+ Increased research active social
	colleagues through the research	news and updates, collaborations,	media users.
	and knowledge exchange	contact information, social media	+ Increased social media
	committee and theme leaders.	integration.	engagement.
+	Communication and marketing	+ Roll out of social media training to	+ Increased media coverage.
	plans - developing targeted	enable active research-led social	+ Qualitative feedback from
	marketing and communication	media users.	research colleagues.
	plans for research themes, with a	+ Regular and proactive	
	focus on real-time data collection,	engagement between marketing	
	project announcements, published	and research.	
	research, and thought-leadership		
	content to position staff as experts.		
+	Leverage UHI brand -		
	collaborating with UHI colleagues		
	to leverage the University of the		
	Highlands and Islands brand,		
	enhancing the authority, credibility		
	and impact of activity.		

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+	Internal awareness - raising		
	internal awareness of research		
	specialisms, staff and impact		
	internally within the college and		
	wider UHI partnership.		
+	Support and training - Support		
	and train research staff and PhD		
	students to build their external		
	profiles through social media,		
	networks, stakeholder relations,		
	and communications activity.		
+	Impact - Promoting research and		
	knowledge exchange impact by		
	focusing on storytelling, people,		
	impact and our partnerships with		
	stakeholders.		
Ctro	stagic aim four: To support o	ur enterprise engagement and s	tratagic projects team to grow
Sua	negic ann four. To support o	our enterprise, engagement and s	trategic projects team to grow
non	-core income		
We w	vill achieve this by:	Key success criteria:	Key performance indicators based on

baseline targets will be identified in

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		annual operational plans. They are likely
		to include, but are not limited to:
+ Stakeholder engagement -	+ Up to date 'for business' website	+ Increased web traffic and
support key strategic enterprise	content which includes offer for	engagement.
activity, with a focus on raising	employers, offer aimed at	+ Increased social media presence.
awareness of our commercial	employees, news and updates,	+ Increased social media
activities with key stakeholders,	collaboration case studies, contact	engagement.
brand positioning linked to key	information.	+ Increased media coverage.
sectors, and supporting the	+ Up to date 'campus/centre'	+ Increased enquiries.
enterprise and engagement team	website content which effectively	
with marketing and communication	describes the role of our	
toolkits.	campuses and centres, particularly	
+ Streamline processes – review	in more rural locations, and the	
the approval, marketing and	local offer.	
application processes for non-core	+ Roll out of social media training to	
income generating activity to	enable active enterprise/campus-	
simplify stakeholder interaction.	led social media users.	
+ Optimise digital presence –	+ Development a fit-for-purpose	
provide training and support to	customer relationship	
optimise digital presence for non-	management system, which	
core income across our website	supports our stakeholder	
and social media platforms.	engagement.	

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- Strengthen partnerships build awareness of our employer and strategic partnerships through marketing and communication activities which amplify the voices of our staff and key strategic stakeholders, employers and industry partners.
- Internal advocacy promoting enterprise and engagement activity internally to strengthen brand identity.

- Regular and proactive engagement between marketing, enterprise, engagement and strategic projects.
- + Suite of campaign specific marketing toolkits for staff and guides.

## Strategic aim five: To support development of a strong and positive staff culture.

We will achieve this by:	Key success criteria:	Key performance indicators based on
		baseline targets will be identified in
		annual operational plans. They are likely
		to include, but are not limited to:
+ Accessible and inclusive	+ Internal brand awareness	+ Increased traffic and engagement
communications - creating	campaign.	on the staff intranet.

the Highland Council Area.pdf (December 2023); rural-and-regio

oyment and economic inactivity - ONS (May 2024); rural-and-regional-disadvantage-in-the-highland

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- accessible communication channels and ensuring a consistent flow of inclusive communications tailored to the needs of staff with clear key messages.
- + Two-way engagement and collaboration developing spaces for two-way engagement, feedback and collaboration, with a focus on open, transparent and honest communications that build trust, and a staff voice that is active, heard, valued, and acted upon.
- + Internal brand awareness Building awareness of our
  strategic objectives, and
  individual/team achievements to
  support our long-term goals.
- Enabled communication –
   enable line managers as

- + Teams fully utilising all staff information spaces to share their operational updates/raise awareness of their own outputs/outcomes.
- + Active staff engagement programme and two-way feedback channels.
- + Effective team briefing system.
- Closer alignment between HR and communications.

- Increased attendance and engagement in staff forums, meetings, training, events and activities.
- Staff feedback via surveys, forums and meetings.
- Positive outputs/outcomes from staff ambassador meetings.
- Increase in staff generated content on internal communication platforms.

<sup>\*</sup> Assessing Future Population Related Challenges in the Highland Council Area.pdf (December 2023); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (hie.co.uk) (May 2022).

<sup>\*\*</sup> Highland's employment, unemployment and economic inactivity - ONS (May 2024); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (May 2022).

<sup>\*\*\*</sup> Young People Maximising Opportunities (November 2018).
\*\*\*\* More young people want to stay in the Highlands and Islands, says new report | HIE (December 2018).

communicators and empower
teams to share news and updates.

Management visibility increasing visibility of the senior management team and creating opportunities for all staff to engage with senior managers and build relationships.

# Strategic aim six: To create an efficient and effective marketing and communications team across a dispersed area, aligned to make best use of local knowledge, skills and experience.

We will achieve this by:	Key success criteria	Key performance indicators based on baseline targets will be identified in annual operational plans. They are likely
		to include, but are not limited to:
+ Implementation of agreed	+ Strategy, policies and procedures	Feedback from performance
strategy, policies and	complete and implemented	reviews.
procedures, and annual	+ Annual operating plan, delivering	Reduced absence.
operational plans – helping to	on priorities and key performance	Retention and continuous
establish clear goals, operational	indicators.	professional development of staff.
priorities and resources required.	+ Supportive team	
+ Define roles and	working/collaboration	
interdependencies - Mapping	+ Positive mindset/relationships.	

enges in the Highland Council Area.pdf (December 2023); rural-and-reg

Highland's employment, unemployment and economic inactivity - ONS (May 2024); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (May 2022).

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functions, defining roles, and
identifying interdependencies and
integration points to ensure
accountability and reducing
duplication.
Identifying skillsets and addres

- **skills gaps -** identify necessary skillsets, training gaps, and support staff and team development.
- **Establishing key performance indicators** – to measure progress and success.
- **Communication and** engagement – promote open communication, team building, celebrate achievements, and ensure engagement in wider **UHI/College Development** Network projects.

- High engagement and creativity.
- Healthy working action plan.

Assessing Future Population Related Challenges in the Highland Council Area.pdf (December 2023); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-su Highland's employment, unemployment and economic inactivity - ONS (May 2024); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (May 2022).

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The Communication and Marketing Strategy recognises and aims to complement the following published strategies (college, UHI and sector wide):

- + UHI North, West and Hebrides Strategic Statement
- UHI North, West and Hebrides Gaelic Strategy
- + UHI North, West and Hebrides Gaelic Language Plan TBC
- + UHI North, West and Hebrides People and Culture Strategy
- + UHI North, West and Hebrides Tertiary Curriculum Strategy
- + UHI North, West and Hebrides Income Growth Strategy TBC
- + UHI North, West and Hebrides Research and Knowledge Exchange Strategy TBC
- + Student Engagement and Wellbeing Strategy TBX
- + UHI 2030 Strategic Plan
- + Islands Strategy 2024-2029
- + UHI Gaelic Language Plan
- + Highlands and Islands Regional Tertiary Outcome Agreement
- + Colleges Anchor Institutions, Fuelling Scotland's Economic Success
- + Scotland's Tertiary Quality Enhancement Framework

<sup>\*</sup>Assessing Future Population Related Challenges in the Highland Council Area.pdf (December 2023); rural-and-regional-disadvantage-in-the-highlands-and-islands-executive-summary.pdf (hie.co.uk) (May 2022).
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